Editor's Introduction

ARTICLES
Developing Work-integrated Learning Curricula for the Creative Industries: embedding stakeholder perspectives
Christy Collis
Towards a Context-engaged Approach to Work-based Learning
Alison Felce
Reconciling 'Graduateness' and Work-based Learning
Anita Walsh & Ben Kotzee
Towards a Model of Multi-organisational Work-based Learning: developmental networks as a mechanism for tacit knowledge transfer and exploration of professional identity
Gail Sanders
Building the Foundations of Professional Expertise: creating a dialectic between work and formal learning
Mark Fenton-O'Creevy & Steven Hutchinson

CASE STUDIES
Work-based Projects: learning about project management
Mohson Khan
Unlocking the Potential of the ePortfolio for Work-based Learning
Alan Howe & Andrea Collins
The Use of Action Learning Strategies for Cooperative Education or Work-integrated Learning Projects
Jenny Fleming & Lesley Ferkins
Groupwork in Practice: a work-based learning approach
Paula Nottingham & Nick Pronger
The Importance of an Effective Partnership between the Employer and Institution in Successful Foundation Degrees
Fleur Corfield
Taking Work Experience to the Curriculum
Laura Dean
Work-related Learning and Co-curricular Activities
Joy Perkins, Katja Christie & Bryan Snelling

BOOK REVIEWS
Anoush Margaryan – Work-based Learning: a blend of pedagogy and technology
Reviewed by Jane Kettle
Joseph A. Raelin – Work-based Learning: bridging knowledge and action in the workplace
Reviewed by Frances Cambrook