



UNIVERSITY OF
GLOUCESTERSHIRE

This is a peer-reviewed, final published version of the following document:

Cambrook, Frances (2010) Work-based Learning: bridging knowledge and action in the workplace Joseph A. Raelin,, San Francisco, CA 2008. Learning and Teaching in Higher Education (4-1). pp. 123-126.

EPrint URI: <http://eprints.glos.ac.uk/id/eprint/3885>

Disclaimer

The University of Gloucestershire has obtained warranties from all depositors as to their title in the material deposited and as to their right to deposit such material.

The University of Gloucestershire makes no representation or warranties of commercial utility, title, or fitness for a particular purpose or any other warranty, express or implied in respect of any material deposited.

The University of Gloucestershire makes no representation that the use of the materials will not infringe any patent, copyright, trademark or other property or proprietary rights.

The University of Gloucestershire accepts no liability for any infringement of intellectual property rights in any material deposited but will remove such material from public view pending investigation in the event of an allegation of any such infringement.

PLEASE SCROLL DOWN FOR TEXT.

Learning and Teaching in Higher Education

Issue 4-1, 2010

Editor's Introduction	1
ARTICLES	
Developing Work-integrated Learning Curricula for the Creative Industries: embedding stakeholder perspectives Christy Collis	3
Towards a Context-engaged Approach to Work-based Learning Alison Felce	20
Reconciling 'Graduateness' and Work-based Learning Anita Walsh & Ben Kotzee	36
Towards a Model of Multi-organisational Work-based Learning: developmental networks as a mechanism for tacit knowledge transfer and exploration of professional identity Gail Sanders	51
Building the Foundations of Professional Expertise: creating a dialectic between work and formal learning Mark Fenton-O'Creevy & Steven Hutchinson	69
CASE STUDIES	
Work-based Projects: learning about project management Mohson Khan	93
Unlocking the Potential of the ePortfolio for Work-based Learning Alan Howe & Andrea Collins	96
The Use of Action Learning Strategies for Cooperative Education or Work-integrated Learning Projects Jenny Fleming & Lesley Ferkins	100
Groupwork in Practice: a work-based learning approach Paula Nottingham & Nick Pronger	104
The Importance of an Effective Partnership between the Employer and Institution in Successful Foundation Degrees Fleur Corfield	108
Taking Work Experience to the Curriculum Laura Dean	112
Work-related Learning and Co-curricular Activities Joy Perkins, Katja Christie & Bryan Snelling	115
BOOK REVIEWS	
Anoush Margaryan – Work-based Learning: a blend of pedagogy and technology Reviewed by Jane Kettle	119
Joseph A. Raelin – Work-based Learning: bridging knowledge and action in the workplace Reviewed by Frances Cambrook	123