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Assessing Learning at Postgraduate Level in the Context of ESD

4th Sustainability in Higher Education Conference
3rd and 4th July 2019

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Workshop: UWI, Jamaica May 2019



Framework for ESD Assessment

	Essential Characteristics	Learners should be able to:
Essential ESD/Sustainable Developing Learning Outcomes	Inter-connections	<ul style="list-style-type: none"> Identify relationships, non-human and human, and recognise their significance Think systemically, across disciplinary and spatial boundaries and apply an ecological perspective
	Context	<ul style="list-style-type: none"> Relate their studies to wider sustainable development issues See things through the eyes of others Consider the value of participation of under-represented groups
	Intention	<ul style="list-style-type: none"> Reflect upon, and re-assess, their own values Consider alternative perspectives Demonstrate an awareness of the temporal dimension including a futures perspective
Generic postgraduate learning outcomes	Criticality	<ul style="list-style-type: none"> Consider the <i>reflexive</i> nature of change as related to themselves and to the wider world Challenge assumptions, established practice and data sources
	Originality/ Creativity	<ul style="list-style-type: none"> Propose appropriate and innovative solutions Deal with complex issues and make decision in complex and unpredictable situations
	Presentation/ Communication	<ul style="list-style-type: none"> Engage meaningfully in discussions and activities that contribute to change
	Research skills	<ul style="list-style-type: none"> Recognise motivational drivers for your own study and research Recognise the contextual nature of their work Relate theory and practice
Discipline specific learning outcomes		

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Thank you.



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