



UNIVERSITY OF
GLOUCESTERSHIRE

This is a peer-reviewed, final published version of the following document:

Purnell, Emma (2008) The Educational Potential of e-Portfolios: supporting personal development and reflective learning. Learning and Teaching in Higher Education (2). pp. 102-105.

EPrint URI: <http://eprints.glos.ac.uk/id/eprint/3736>

Disclaimer

The University of Gloucestershire has obtained warranties from all depositors as to their title in the material deposited and as to their right to deposit such material.

The University of Gloucestershire makes no representation or warranties of commercial utility, title, or fitness for a particular purpose or any other warranty, express or implied in respect of any material deposited.

The University of Gloucestershire makes no representation that the use of the materials will not infringe any patent, copyright, trademark or other property or proprietary rights.

The University of Gloucestershire accepts no liability for any infringement of intellectual property rights in any material deposited but will remove such material from public view pending investigation in the event of an allegation of any such infringement.

PLEASE SCROLL DOWN FOR TEXT.

Learning and Teaching in Higher Education

Issue 2, 2007-08

Editors' Introduction	1
ARTICLES	
How Design of Online Learning Materials can Accommodate the Heterogeneity in Student Abilities, Aptitudes and Aspirations Simon Bates, Judy Hardy, Jon Hill & David McKain	3
Life, Learning and Technology: views from the learners Linda Creanor, Kathryn Trinder, Doug Gowan & Carol Howells	26
Unlocking the Potential of Wireless Learning Vladlena Benson	42
Building Community Through Online Discussion Elisabeth Skinner & James Derounian	57
CASE STUDIES	
Trials and Tribulations: three key elements in running a successful mobile learning trial in a health care setting Lynne Callaghan, Matthew Newcombe, Sally Abey, Oliver Gore & Susan J Lea	71
Do Blogs Help Students to Learn? Rowland Gallop	74
E-galleries for Image, Audio and Animation Design Work: blending face-to-face critique with anonymous uploading to create student portfolios Nina Reeves & Paul O'Brien	78
Interactive Nurse Education: the virtual experience Lynne Sadler & Linda Nelson	82
A Year in the Blogosphere David Webster	86
BOOK REVIEWS	
Helen Beetham & Rhona Sharpe (eds) - Rethinking Pedagogy for a Digital Age: designing and delivering e-learning Reviewed by Elisabeth Skinner	89
Alistair Irons & Sylvia Alexander (eds) - Effective Learning and Teaching in Computing Reviewed by Janet C Read	92
Rory McGreal (ed) - Online Education Using Learning Objects Reviewed by Andrew Brasher	95

Phil Race - 500 Tips for Open and Online Learning	99
Reviewed by Emma Duke-Williams	
Lorraine Stefani, Robin Mason & Chris Pegler - The Educational Potential of e-Portfolios: supporting personal development and reflective learning	102
Reviewed by Emma Purnell	