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Dr Jon Hobson

Cardiff Metropolitan University / University of Gloucestershire

jhobson@cardiffmet.ac.uk / jhobson@glos.ac.uk

PAVING THE WAY TO A RESTORATIVE FUTURE

Empowering Change Through Evidence Based Practice

1. What do we mean by evidence-based practice?

2. Drivers for Evidence Based Practice?

3. Towards a model of Evidence Based Practice for RJ...





What do we mean by evidence-based practice?

Evidence-based practice means using the best available evidence to understand and inform policy, practice, and decisions.

Sometimes described as......

A 'What works' approach





The opportunity to ...

Provide evidence for 'what works'

Help us make sure we 'do no harm'

Better direct resources

Make the case for expanding the field





2. Drivers for Evidence Based Practice?

APPG Phase 1



See: https://rjappg.co.uk/inquiryreport/

- Registration of commissioned services
- 2. Standardise the sharing of information
- 3. Improving quality through effective monitoring and evaluation
- Publication of a new Action Plan

 Reviewing ringfenced funding for RJ practices 6. Explore automatic rights for victims through the Victim's Law

7. End to blanket bans

More and better communications.

Government
Minister with specific responsibility for RJ





APPG Phase 2



Workstream 4: The commissioning, collection, and dissemination of evidence-based research in Restorative Justice and Restorative Practice & the benefits of a national reporting framework

See: https://rjappg.co.uk/briefing-papers/

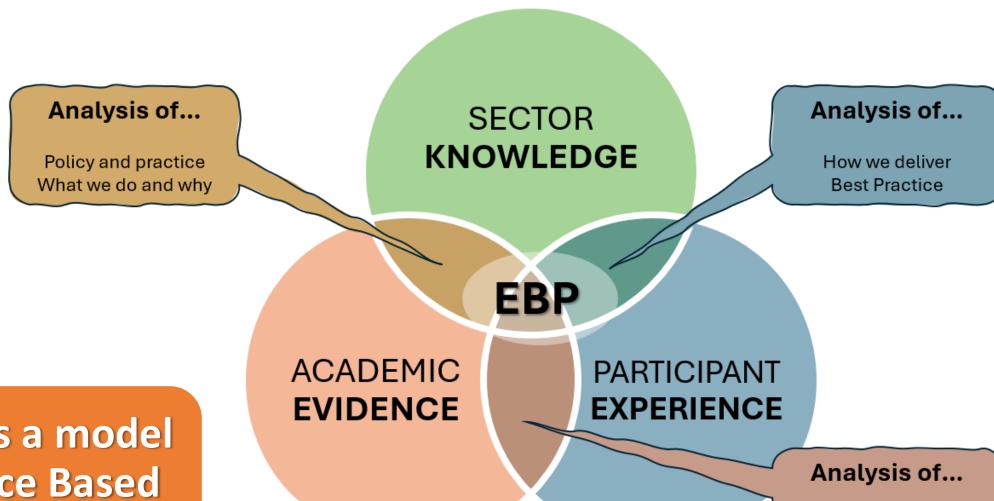
3. To embed evidencing of success across commissioning and reporting for services

As part of developing greater visibility and sharing of evidence-based work, and of developing a National Reporting Framework, there is a significant opportunity to establish a series of success-markers for restorative work. This will allow for the greater evidencing of success across both interpersonal and system-wide indicators. A centralised national repository for case studies, service evaluations, and peer-reviewed

research will enable the sector to promote evidence of success in restorative practices.







3. Towards a model of Evidence Based Practice for RJ...



Impacts on

participants

Sector Knowledge

Participant **Experience**

Academic **Evidence**

RJC standards

Trainers

Service providers

Practitioners

Lived experience

Harmed

Harmer

Communities

Evaluations

Theoretical models



