



This is a presentation of the following published document, © 2022 Ben Fisk. All rights reserved. and is licensed under All Rights Reserved license:

Fisk, Ben ORCID logoORCID: <https://orcid.org/0000-0003-2389-4521> (2022) Evidencing Success in Successful Evidence in Restorative Work: Developing models of "effectiveness", "efficiency" and "impact". In: PGR Conference University of Gloucestershire, 18th of May 2022.

EPrint URI: <https://eprints.glos.ac.uk/id/eprint/11514>

Disclaimer

The University of Gloucestershire has obtained warranties from all depositors as to their title in the material deposited and as to their right to deposit such material.

The University of Gloucestershire makes no representation or warranties of commercial utility, title, or fitness for a particular purpose or any other warranty, express or implied in respect of any material deposited.

The University of Gloucestershire makes no representation that the use of the materials will not infringe any patent, copyright, trademark or other property or proprietary rights.

The University of Gloucestershire accepts no liability for any infringement of intellectual property rights in any material deposited but will remove such material from public view pending investigation in the event of an allegation of any such infringement.

PLEASE SCROLL DOWN FOR TEXT.

EVIDENCING SUCCESS & SUCCESSFUL EVIDENCE IN RESTORATIVE WORK:

Developing models of "effectiveness", "efficiency" and "impact"

May 18th 2022.
University of Gloucestershire



Benjamin Fisk
B.Sc, M.A, RSW, M.Sc.

WHY NOW?

The state of Restorative Practice:

- Restorative work in the UK for >30 years
- Used in multiple sectors
- Research demonstrates effectiveness
- Has not achieved mainstream adoption

HOW DOES RESTORATIVE PRACTICE EMBED IN SYSTEMS?

Doolan's typology (2002) refers to three levels of implementation:

- a legal mandate, where a requirement to use FGC is enshrined in law (e.g NZ, Ireland, Netherlands);
- a procedural mandate, where authorities adopt the use of FGC as policy (e.g US state-wide approaches);
- a best practice mandate, where professionals who are convinced of the value of the model are able to set up conferences within their local system (e.g UK, no stat duty to implement).



The RJC is the independent third sector membership body for the field of restorative practice. It provides quality assurance and a national voice advocating the widespread use of all forms of restorative practice, including restorative justice. The RJC's vision is of a society where high quality restorative practice is available to all.

The RJC's role is to set and champion clear standards for restorative practice. It ensures quality and supports those in the field to build on their capacity and accessibility. At the same time, the RJC raises public awareness and confidence in restorative processes. The ultimate aim of the RJC is to drive take-up and to enable safe, high quality restorative practice to develop and thrive.



All-Party Parliamentary Group on Restorative Justice

All Party Parliamentary Group on **Restorative Justice**

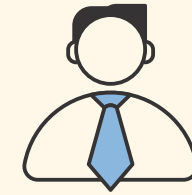
Introduction to the RJ APPG

- The Restorative Justice All-Party Parliamentary Group (APPG) was established by Elliot Colburn MP and held its inaugural meeting on Wednesday 21st April 2021. The mission statement of the APPG is:
- *To examine the use of restorative justice principles within the UK justice system and beyond; to raise the profile of restorative justice principles within Parliament; and to provide opportunities for policy discussion and consultation.*
- Advisory board of professionals, academics and service users created to inform the APPG. The advisory board is chaired by Jim Simon (RJC Chief Executive).



APPG ON RJ PRODUCED 9 KEY RECOMMENDATIONS.

THE RJC
COMMISSIONED THIS
PHD TO EXPLORE 2
OF THESE:



2. Standardise the sharing of information.

The Ministry of Justice, in consultation with partners, should produce a national information sharing template which can be adopted by all providers and their partners



3. Improving quality through effective monitoring and evaluation.

Further investigation should be undertaken by the Ministry of Justice, in consultation with partners, to develop guidance for gathering and using data to monitor and evaluate restorative justice.

PROJECT TASKS

Three key areas to explore set by the research commissioner the Restorative Justice Council (RJC)

1

To assess the different recording and monitoring approaches across key national Restorative agencies

2

To consider what it is that constitutes 'Efficiency', 'Effectiveness', and 'Impact' in restorative interventions.

3

To contribute to the development of a standardised reporting framework for measuring 'Efficiency', 'Effectiveness', 'Impact'

MULTIPLICITY OF DATA

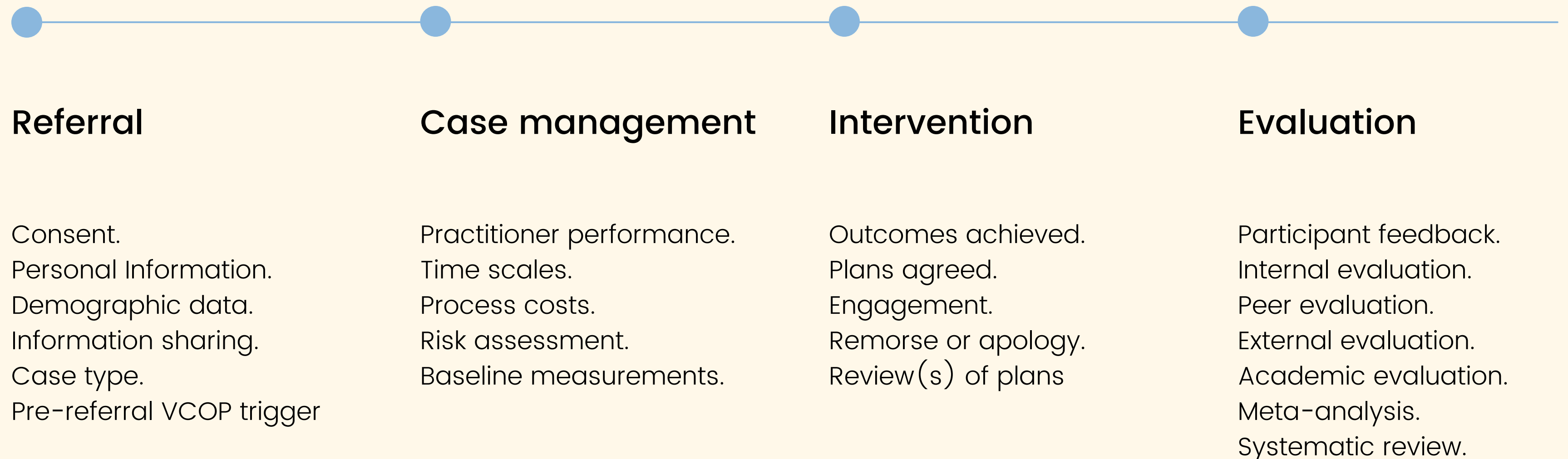
The APPG identified issues with numerous templates, multiple computer systems, differing reporting requirements, variances in definitions.

There is a gap in knowledge around how and what to record and the uses for data in restorative work, when there is significant guidance, best practice, research and evidence about how to practice in a restorative way.

DATA & OUTCOMES

- 1 Who decides what to measure?
- 2 Why do they want that data?
- 3 How is the data captured?
- 4 Who is using the data?
- 5 How are they using the data?

TIMELINE OF RESTORATIVE SERVICE DATA COLLECTION



SUCCESS

Success = outcomes? But not all success is captured by services. Success depends on what is being measured, how it is measured and when.

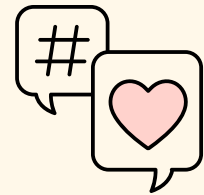
Words such as 'effective', 'efficient'. and 'impact' feature frequently in the literature, and are used interchangeably.

Services using restorative approaches have differing remits, and use different forms of intervention. Services providing the same intervention, with the same population type, may measure different things, and may define success differently.

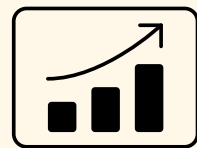
What success is happening?

Education	Social Care	Police & Crime
SATISFACTION WITH PROCESS	SATISFACTION WITH PROCESS	SATISFACTION WITH PROCESS
INCREASED ACADEMIC ACHIEVEMENT	REDUCED COSTS	REDUCED COSTS
REDUCTION IN EXCLUSIONS / SUSPENSIONS	REDUCTION IN ADOPTIONS	DECREASED RECIDIVISM
REDUCTION IN BULLYING INCIDENTS	REDUCED WORKLOAD / CASELOAD OF SOCIAL WORKERS	RETURN TO EDUCATION / INCREASED ATTEMPTS TO ATTEND TRAINING
IMPROVED ATTENDANCE	REDUCTION IN CHILD PROTECTION PLANS	REDUCED SEVERITY OF RE-OFFENDING

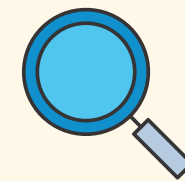
WHAT IS THIS PHD GOING TO DO?



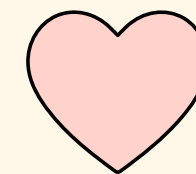
Employ questionnaires, interviews and focus groups to understand from practitioners



Explore the systems, processes and methods for collecting data in restorative work



Analyse data from practitioners and the data methods they use to identify themes, patterns and gaps



Make recommendations about data in restorative work

THANK YOU
FOR LISTENING!

Feel free to send in any questions to:
benfisk@connect.glos.ac.uk