Assessing Learning at Postgraduate Level in the Context of ESD

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### Essential Characteristics

**Inter-connections**
- Identify relationships, non-human and human, and recognise their significance
- Think systemically, across disciplinary and spatial boundaries and apply an ecological perspective

**Context**
- Relate their studies to wider sustainable development issues
- See things through the eyes of others
- Consider the value of participation of under-represented groups

**Intention**
- Reflect upon, and re-assess, their own values
- Consider alternative perspectives
- Demonstrate an awareness of the temporal dimension including a futures perspective

**Criticality**
- Consider the reflexive nature of change as related to themselves and to the wider world
- Challenge assumptions, established practice and data sources

**Originality/ Creativity**
- Propose appropriate and innovative solutions
- Deal with complex issues and make decision in complex and unpredictable situations

**Presentation/ Communication**
- Engage meaningfully in discussions and activities that contribute to change

**Research skills**
- Recognise motivational drivers for your own study and research
- Recognise the contextual nature of their work
- Relate theory and practice

### Framework for ESD Assessment

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<thead>
<tr>
<th>Essential ESD/Sustainable Development Learning Outcomes</th>
<th>Essential Characteristics</th>
<th>Learners should be able to:</th>
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Thank you.