Learning and Teaching in Higher Education
Issue 4-1, 2010

Editor's Introduction 1

ARTICLES
Developing Work-integrated Learning Curricula for the Creative Industries: embedding stakeholder perspectives 3
Christy Collis
Towards a Context-engaged Approach to Work-based Learning 20
Alison Felce
Reconciling 'Graduateness' and Work-based Learning 36
Anita Walsh & Ben Kotzee
Towards a Model of Multi-organisational Work-based Learning: developmental networks as a mechanism for tacit knowledge transfer and exploration of professional identity 51
Gail Sanders
Building the Foundations of Professional Expertise: creating a dialectic between work and formal learning 69
Mark Fenton-O'Creevy & Steven Hutchinson

CASE STUDIES
Work-based Projects: learning about project management 93
Mohson Khan
Unlocking the Potential of the ePortfolio for Work-based Learning 96
Alan Howe & Andrea Collins
The Use of Action Learning Strategies for Cooperative Education or Work-integrated Learning Projects 100
Jenny Fleming & Lesley Ferkins
Groupwork in Practice: a work-based learning approach 104
Paula Nottingham & Nick Pronger
The Importance of an Effective Partnership between the Employer and Institution in Successful Foundation Degrees 108
Fleur Corfield
Taking Work Experience to the Curriculum 112
Laura Dean
Work-related Learning and Co-curricular Activities 115
Joy Perkins, Katja Christie & Bryan Snelling

BOOK REVIEWS
Anoush Margaryan – Work-based Learning: a blend of pedagogy and technology 119
Reviewed by Jane Kettle
Joseph A. Raelin – Work-based Learning: bridging knowledge and action in the workplace 123
Reviewed by Frances Cambrook