
EPrint URI: http://eprints.glos.ac.uk/id/eprint/3849

Disclaimer
The University of Gloucestershire has obtained warranties from all depositors as to their title in the material deposited and as to their right to deposit such material.

The University of Gloucestershire makes no representation or warranties of commercial utility, title, or fitness for a particular purpose or any other warranty, express or implied in respect of any material deposited.

The University of Gloucestershire makes no representation that the use of the materials will not infringe any patent, copyright, trademark or other property or proprietary rights.

The University of Gloucestershire accepts no liability for any infringement of intellectual property rights in any material deposited but will remove such material from public view pending investigation in the event of an allegation of any such infringement.

PLEASE SCROLL DOWN FOR TEXT.
Editors' Introduction

ARTICLES

Staff Development for a more Inclusive Curriculum
Vivien Martin & Joyce Barlow

Towards Inclusive Teaching and Learning in Humanities: alternatives to writing
Kate Chanock

Inclusive Pedagogies: the development and delivery of Australian Indigenous curricula in higher education
Mona El-Ayoubi

The Changing Legal Context, Continuing Professional Development and the Promotion of Inclusive Pedagogy for Disabled Students: some questions
Alan Hurst

Developing Inclusive Curricula
Val Chapman

CASE STUDIES

How Working with a Company of Actors with Physical and/or Sensory Impairments Has Changed a College Curriculum
Kathy Dacre

Participation of Female Students in Computer Science Education
Siraj Ahmed Shaikh

Towards Inclusive Assessments in Higher Education
Judith Waterfield & Bob West

BOOK REVIEWS

Mike Adams & Sally Brown (eds) - Towards Inclusive Learning in Higher Education
Developing curricula for disabled students
Reviewed by Alison Scott-Baumann

Caroline Gatrell - Managing Part-time Study: a guide for undergraduates and postgraduates
Reviewed by Sue Davis

Sandra Hargreaves (ed) - Study Skills for Dyslexic Students
Reviewed by Alan Hurst

Liz Thomas & Jocey Quinn - First Generation Entry into Higher Education: an international study
Reviewed by Jan Noyes