

This is a peer-reviewed, final published version of the following document:

Chanock, Kate (2008) Towards Inclusive Teaching and Learning in Humanities: alternatives to writing. Learning and Teaching in Higher Education (3). pp. 19-32. ISSN 1742-240X

EPrint URI: <http://eprints.glos.ac.uk/id/eprint/3847>

Disclaimer

The University of Gloucestershire has obtained warranties from all depositors as to their title in the material deposited and as to their right to deposit such material.

The University of Gloucestershire makes no representation or warranties of commercial utility, title, or fitness for a particular purpose or any other warranty, express or implied in respect of any material deposited.

The University of Gloucestershire makes no representation that the use of the materials will not infringe any patent, copyright, trademark or other property or proprietary rights.

The University of Gloucestershire accepts no liability for any infringement of intellectual property rights in any material deposited but will remove such material from public view pending investigation in the event of an allegation of any such infringement.

PLEASE SCROLL DOWN FOR TEXT.

Learning and Teaching in Higher Education

Issue 3, 2007-08

Editors' Introduction	1
ARTICLES	
Staff Development for a more Inclusive Curriculum Vivien Martin & Joyce Barlow	3
Towards Inclusive Teaching and Learning in Humanities: alternatives to writing Kate Chanock	19
Inclusive Pedagogies: the development and delivery of Australian Indigenous curricula in higher education Mona El-Ayoubi	33
The Changing Legal Context, Continuing Professional Development and the Promotion of Inclusive Pedagogy for Disabled Students: some questions Alan Hurst	49
Developing Inclusive Curricula Val Chapman	62
CASE STUDIES	
How Working with a Company of Actors with Physical and/or Sensory Impairments Has Changed a College Curriculum Kathy Dacre	90
Participation of Female Students in Computer Science Education Siraj Ahmed Shaikh	93
Towards Inclusive Assessments in Higher Education Judith Waterfield & Bob West	97
BOOK REVIEWS	
Mike Adams & Sally Brown (eds) - Towards Inclusive Learning in Higher Education Developing curricula for disabled students Reviewed by Alison Scott-Baumann	103
Caroline Gatrell - Managing Part-time Study: a guide for undergraduates and postgraduates Reviewed by Sue Davis	106
Sandra Hargreaves (ed) - Study Skills for Dyslexic Students Reviewed by Alan Hurst	109
Liz Thomas & Jockey Quinn - First Generation Entry into Higher Education: an international study Reviewed by Jan Noyes	113