This is a peer-reviewed, final published version of the following document:


EPrint URI: http://eprints.glos.ac.uk/id/eprint/3727

**Disclaimer**

The University of Gloucestershire has obtained warranties from all depositors as to their title in the material deposited and as to their right to deposit such material.

The University of Gloucestershire makes no representation or warranties of commercial utility, title, or fitness for a particular purpose or any other warranty, express or implied in respect of any material deposited.

The University of Gloucestershire makes no representation that the use of the materials will not infringe any patent, copyright, trademark or other property or proprietary rights.

The University of Gloucestershire accepts no liability for any infringement of intellectual property rights in any material deposited but will remove such material from public view pending investigation in the event of an allegation of any such infringement.

**PLEASE SCROLL DOWN FOR TEXT.**
Learning and Teaching in Higher Education
Issue 2, 2007-08

Editors’ Introduction

ARTICLES
How Design of Online Learning Materials can Accommodate the Heterogeneity
in Student Abilities, Aptitudes and Aspirations
Simon Bates, Judy Hardy, Jon Hill & David McKain

Life, Learning and Technology: views from the learners
Linda Creanor, Kathryn Trinder, Doug Gowan & Carol Howells

Unlocking the Potential of Wireless Learning
Vladlena Benson

Building Community Through Online Discussion
Elisabeth Skinner & James Derounian

CASE STUDIES
Trials and Tribulations: three key elements in running a successful
mobile learning trial in a health care setting
Lynne Callaghan, Matthew Newcombe, Sally Abey, Oliver Gore & Susan J Lea

Do Blogs Help Students to Learn?
Rowland Gallop

E-galleries for Image, Audio and Animation Design Work: blending face-to-face
critique with anonymous uploading to create student portfolios
Nina Reeves & Paul O’Brien

Interactive Nurse Education: the virtual experience
Lynne Sadler & Linda Nelson

A Year in the Blogosphere
David Webster

BOOK REVIEWS
Helen Beetham & Rhona Sharpe (eds) - Rethinking Pedagogy for a Digital Age:
designing and delivering e-learning
Reviewed by Elisabeth Skinner

Alistair Irons & Sylvia Alexander (eds) - Effective Learning and Teaching
in Computing
Reviewed by Janet C Read

Rory McGreal (ed) - Online Education Using Learning Objects
Reviewed by Andrew Brasher
Phil Race - 500 Tips for Open and Online Learning  
   Reviewed by Emma Duke-Williams

Lorraine Stefani, Robin Mason & Chris Pegler - The Educational Potential of e-Portfolios: supporting personal development and reflective learning  
   Reviewed by Emma Purnell