Editors' Introduction

ARTICLES
Conditions Under Which Assessment Supports Students’ Learning
Graham Gibbs & Claire Simpson

Agreement in Student Performance in Assessment
David James & Scott Fleming

Assessment of Student Learning: promoting a scholarly approach
Lorraine Stefani

Unfulfilled Promise: formative assessment using computer-aided assessment
Martin Jenkins

Assessment for Learning
Sally Brown

CASE STUDIES
A Presentation: a preferred route for assessment in Counsellor Training
Di Brothers

Demystifying Marking: reflections on developing and using grade descriptors
Ben Calvert

An Aligned Assessment to Promote Learning About Collaboration Between Health and Care Professionals
Colleen Connor

Student Self-evaluation of Coursework Assignments: a route to better perception of quality
Averil Macdonald

Triadic Peer Review in Scenario-based Assessments
Debra Nestel, Roger Kneebone & Jane Kidd

A Framework for Formative Assessment: initiating quality learning conversations
Alan Robinson & Mark Udall

Supporting ‘HOCs Learning’ via Students’ Self-assessment of Homework Assignments and Examinations
Uri Zoller

BOOK REVIEWS
Jude Carroll — A Handbook for Deterring Plagiarism in Higher Education
Reviewed by Susanna Capon

Peter Knight & Mantz Yorke — Assessment, Learning and Employability
Reviewed by Christine Shiel

Rowena Murray — How to Survive Your Viva: defending a thesis in an oral examination
Reviewed by Mary Fuller

Peter Schwartz & Graham Webb (eds) — Assessment: case studies, experience and practice from higher education
Reviewed by Vicky Bush